

PLAN YOUR SUMMER PD

The Zero Textbook Cost (ZTC) Credential Map identified ten new ZTC credential programs across KPU, for a total of seventeen ZTC programs offerings, meaning that all required courses in each program offer at least one ZTC section per year.

This is a significant milestone. KPU has not identified new ZTC programs in several years. Funded by TL Commons and Provost time releases and prepared by committed educators, this recognition reflects the sustained, meaningful work to make education more accessible and affordable for students. The list below outlines the new programs identified, organized by faculty.



NEW ZTC PROGRAMS!

Click the title to learn more, or click here to view the list

- Citation in Employment and Community Studies
- Citation in Computer Aided Design and Drafting (CADD)
- Minor in English
- Minor in Creative Writing
- Certificate in Computer Aided Design and Drafting (CADD)
- Associate of Arts Degree in Sociology
- Diploma in Fine Arts
- Diploma in Computer Aided Design and Drafting (Specialization in Architectural & Structural or Architectural & Mechanical)
- Bachelor of Arts, Major in History
- Bachelor of Fine Arts, Visual Arts





DESIGNING INCLUSIVE COURSES

ANTI-RACIST PEDAGOGY TOOL KIT

In celebration of the 4th annual KPU Antiracism Symposium, the Office of Equity and Inclusive Communities, in collaboration with the Teaching and Learning Commons, created the "Designing Inclusive Courses: Anti-racist Pedagogy Tool Kit." This was presented through a series of Today@KPU posts in March and April.



[Click here to view the snippet series](#)

CELEBRATING FACULTY PARTNERS

Over the spring term, we had the pleasure of welcoming 8 faculty on work assignments. Here are the incredible projects they produced.

Making Sense of Generative AI Support at KPU, Landon Kleis

This report examines how well KPU's Generative AI resources meet faculty needs, highlighting gaps and improvements. Using real teaching scenarios, it compares what instructors need with what's available, identifying strengths and opportunities.

Integration of UNSDGs into Economic Courses, Neil Roberts

The project integrated Sustainable Development Goal 13 into a Spring 2026 Economics course through five applied assignments. It included a pre-reflection survey, a literature review (presentation or paper), and a final survey to assess changes in students' understanding of climate action and sustainability.

Increased Adaptability for a Potential ECON 1250 Open Education Resource, Vera Lantinova

Vera reviewed an existing but unused OER on Principles of Macroeconomics, consulted colleagues on improvements, drafted pedagogical enhancements (including learning activities and open pedagogy), and outlined a companion teacher resource.

Annotated Table of Contents for Proposed CRIM 1107 Open Educational Resource, Jeffrey Meyers

Jeffrey created an annotated table of contents for a new Canadian Legal System textbook, aligning course outcomes with chapters and identifying resources to use or adapt.

Research and Consultation to Support ENGL 1100 ZTC Resource Development, Kirsten Alm

Kirsten researched writing pedagogy and AI impacts, shared findings for ENGL 1100 revisions, surveyed resources, and began updating ZTC materials.

Competency-Based Reflection Framework for Co-op 1150 Work-Term 1, Leanne MacKenzie

Leanne helped create a PebblePad workbook for first-term Co-op students, supporting monthly self-assessment across eight competencies, with goals, reflections, and resume-building, launching in Fall for COOP 1150.

Student AI Readiness, Andrea Sator

Andrea helped create a PebblePad workbook that guides learners in reflecting on their readiness to use AI, promoting responsible and ethical use.

From Goals to Growth: A Reflective Learning Workbook, Dianne Simmons

Dianne helped design a PebblePad workbook that supports goal setting, reflection, and continuous learning, and inspired new ways to showcase learning in EDUC 1100.



T&L COMMONS COMMUNITY CORNER



The TL Commons continues to be committed to developing community around teaching and learning. And to that end, you'll find below the latest blogs, communities of practice, and upcoming faculty development sessions to support you in your practice development.

Have you heard? We offer departments and Faculties of the Whole on-demand workshops and presentations as requested. When faculty teams engage in learning together, they are more likely to implement and sustain changes in their teaching practice. [To learn more and to view our on-demand workshops list, click here.](#)

UPCOMING WORKSHOPS

- Fri, June 5, Designing Learning with PebblePad Workbooks and Templates
- Mon, June 15, Designing Online with Intention: Moving In-person Courses to Online
- Tues, June 23, Designing with Universal Design for Learning (UDL): Foundations
- Mon, Aug 24 & 31, Unlock WordPress: From Novice to Website Creator

Click the title of
the workshop
to learn more!



Stay up to date on upcoming workshops by visiting our workshops home page.



ACADEMIC INTEGRITY EVENTS

Draft Coach Info Sessions for Faculty

- Wed, June 10, from 12:00 - 12:30 PM (Zoom).
[Click here to register!](#)
- Thurs, June 11, from 12:00 - 12:30 PM (Zoom).
[Click here to register!](#)

Join us to learn about a new tool for students called [Draft Coach!](#)

Intro to Policy ST2 Student Academic Integrity Sessions for Faculty

Thurs, June 18, from 12:00 - 12:30 PM (Zoom).
[Click here to register!](#)

Want to learn about or get a refresher on the current Student Academic Integrity Policy? Join us for a 30-min online session.

Coffee with Academic Integrity

Thurs, June 25, drop in 2:00-3:00 PM, Surrey campus, Arbutus 2400 (2nd floor library) No need to RSVP.

Whether you're new to academic integrity practices or have experience navigating complex situations, this is a great opportunity to:

- Talk through scenarios you might be encountering in your teaching
- Learn about available academic integrity resources
- Ask questions about the ST2 policy and how it applies in practice

Bonus: The first 3 attendees will receive a complimentary copy of *Academic Integrity in the Age of AI* by Tricia Bertram Gallant, Mary Davis, and Zeenath Reza Khan.

PURPOSE STATEMENT

Through active intentional partnering, the Teaching & Learning Commons provides pedagogical leadership that is grounded in community, ethics, creativity, and care.



VISIT THE COMMUNITY CORNER



Arbutus 2400 (2nd floor library)

We invite you to spend time in the T&L Commons Community Corner. Enjoy our spacious seating and large screen to cast to.



Check us out on SharePoint!

- [T&L Commons SharePoint home page](#)
- [Simple Syllabus](#)

HUMAN RIGHTS ON THE LINE



Online event Tuesday, June 9, 2:30-3:30PM

Click here to
learn more
and register

Join Royal Roads University for the launch of the Human Rights Speaker Series.

In this upcoming session, The Notwithstanding Clause as Turnkey Authoritarianism: Human Rights on the Line, **KPU Legal Academic and Criminology Instructor, Dr. Jeffrey B. Meyers**, examines the Canadian Charter of Rights and Freedoms' notwithstanding clause and its growing use in Canadian politics.