



# **OPEN EDUCATION RESEARCH INSTITUTE 2021**

**A 3-DAY WORKSHOP EVENT**

**MONDAY, MAY 3**

**WEDNESDAY, MAY 5**

**FRIDAY, MAY 7**

**9:00AM TO 12:00PM (PDT)**

**[KPU.CA/OPEN/OERI](https://kpu.ca/open/oeri)**

# TABLE OF CONTENTS

WELCOME .....	3
DAY ONE AT A GLANCE .....	4
DAY ONE PROGRAM GUIDE .....	5
DAY TWO AT A GLANCE .....	7
DAY TWO PROGRAM GUIDE .....	8
DAY THREE AT A GLANCE .....	10
DAY THREE PROGRAM GUIDE .....	11
TEAM .....	13

KPU is located on the traditional, ancestral, and unceded lands of the Coast Salish Peoples. This includes the territories of the Kwantlen First Nation, who bestowed their name on this university. We thank all First Nations for sharing their land and resources with us in friendship and in peace.

FOLLOW ALONG WITH KPU'S OFFICE OF OPEN EDUCATION



@KPUOpen



[kpu.ca/open](https://kpu.ca/open)

DON'T FORGET TO USE THE **#OERI2021** HASHTAG  
WHEN POSTING ABOUT THE EVENT ONLINE!

# WELCOME *from the Directors*

Dear participants, mentors, speakers, and colleagues,

We couldn't be more delighted to host you for our inaugural [Open Education Research Institute \(OERI\)](#). As open education initiatives mature, it is imperative to investigate their impacts whether it be to advocate for institutional support or to iterate, innovate and further advance the goal of equitable access. For this reason, open education research is an increasingly important element of open educational practices.

KPU supports the creation, adaptation, and adoption of open educational resources and is home to [Canada's first Zero Textbook Cost programs](#). Students at KPU can filter the course timetable to choose from over 800 ZTC courses. Students may also complete one of eight ZTC credentials, including the Bachelor of Arts in General Studies. KPU's ZTC initiative has saved students close to \$6 million since January 2018, and ZTC courses consistently show gains in course enrolment, persistence, and performance. The Office of Open Education offers open pedagogy workshops and coordinates an award-winning international and interdisciplinary [fellowship program](#) that supports the student-led creation of OER related to the United Nations' sustainable development goals. And support for OER is woven through KPU's policies (e.g., [Intellectual Property](#)), procedures (e.g., [print on demand](#) for open textbooks), and practices (e.g., [recognition of faculty champions](#)). Taken together, these supports aim to ensure that OER are embraced to widen equitable access and catalyze pedagogical innovation. Our model is one that leverages synergies across wide-ranging departments across the university to help create a sustainable, thriving, student-centered ecosystem.

Although the COVID-19 pandemic necessitates holding a virtual event this year, we are happy that this has made the OERI more affordable, accessible, and inclusive. This year we are proud to welcome 39 participants from 17 institutions, along with 13 mentors, and 15 speakers. Over the 3-day event we hope to advance knowledge, provide mentorship, sharpen skill sets, and build capacity for open education research within and beyond British Columbia. Participants will receive an overview of existing research on open educational practices, including a special focus on research conducted by researchers in British Columbia, learn about different theoretical and methodological frameworks for research in open education, receive guidance on practical issues such as preparing applications for ethical review of research projects and publishing work in open access journals or repositories, work in affinity groups to draft and revise their research questions and be paired with an experienced researcher, who will serve as a mentor for the following year.

We would like to acknowledge financial support from BCcampus, via an Open Education Sustainability Grant, along with the support of the Office of Open Education at KPU. A special thanks to Anthony Nerada, Janice Webster, and Andrea Votto from KPU's Teaching and Learning Commons for their invaluable assistance in making this event a success.

We hope you find this year's event rewarding and look forward to welcoming this year's participants back as mentors for next year's event.

Urooj Nizami and Rajiv Jhangiani

# DAY ONE AT A GLANCE

MONDAY, MAY 3, 2021

GETTING STARTED WITH  
OPEN EDUCATION RESEARCH

TIME (PDT)	TITLE	SPEAKER
9:00 AM - 9:15 AM	Welcome	<b>Rajiv Jhangiani</b> Kwantlen Polytechnic University
9:15 AM - 9:30 AM	Opening Remarks from the President and Vice Chancellor	<b>Alan Davis</b> Kwantlen Polytechnic University
9:30 AM - 10:15 AM <i>Plenary Session</i>	Introduction to Open Educational Resources Research using the COUPE (cost, outcomes, use, perceptions, and engagement) Framework	<b>Virginia Clinton-Lisell</b> University of North Dakota
10:15 AM - 10:45 AM	Affinity Group Workshopping Session	Affinity Group Facilitators
10:45 AM - 11:00 AM	<b>BREAK</b>	
11:00 AM - 11:15 AM <i>Lightning Talks</i>	Faculty and Student Perceptions of Open Pedagogy: A BC Case Study	<b>Melissa Ashman</b> Kwantlen Polytechnic University
	Researching Open Educational Practices	<b>Michael Paskevicius</b> University of Victoria
11:15 AM - 11:45 AM <i>Plenary Session</i>	Looking for Evidence: OER Impact	<b>Martin Weller</b> Open University of the UK
11:45 AM - 12:00 PM	Summary Remarks	<b>Rajiv Jhangiani</b> Kwantlen Polytechnic University

**MONDAY, MAY 3, 2021**

# **DAY ONE PROGRAM GUIDE**

**9:00 AM - 9:15 AM**

**WELCOME**

**Rajiv Jhangiani**, *Kwantlen Polytechnic University*

**9:15 AM - 9:30 AM**

**OPENING REMARKS**

**President Alan Davis**, *Kwantlen Polytechnic University*

**9:30 AM - 10:15 AM**

**INTRODUCTION TO OPEN EDUCATIONAL RESOURCES RESEARCH USING THE COUPE (COST, OUTCOMES, USE, PERCEPTIONS, AND ENGAGEMENT) FRAMEWORK**

*Plenary Session*

**Virginia Clinton-Lisell**, *University of North Dakota*

The impact of OER on teaching and learning can be measured in many ways. To organize OER research, the COUP framework was proposed by Bliss and colleagues (2013) with the recent addition by Tillinghast (2020) of "engagement" to examine OER-enabled pedagogy research. In this presentation, Dr. Clinton-Lisell will review methods for researching OER in each component of the COUPE framework and provide feedback to attendees who have questions about their own research designs.

**10:15 AM - 10:45 AM**

**AFFINITY GROUP WORKSHOPPING SESSION**

**10:45 AM - 11:00 AM**

**BREAK**

**11:00 AM - 11:15 AM**

**FACULTY AND STUDENT PERCEPTIONS OF OPEN PEDAGOGY: A BC CASE STUDY**

*Lightning Talk*

**Melissa Ashman**, *Kwantlen Polytechnic University*

In this presentation, Melissa will talk about her research study exploring the perceptions of KPU faculty and students towards open pedagogy. She will outline her project design and research questions and will share some initial results from her study.

**RESEARCHING OPEN EDUCATIONAL PRACTICES**

*Lightning Talk*

**Michael Paskevicius**, *University of Victoria*

Beyond replacing traditional forms of knowledge resources, there is a growing need to understand how open educational resources (OER) change what an educator can do and how this impacts their pedagogical practice. This shifts the focus beyond replacing traditional learning resources with OER, to the teaching and learning practices that are associated with open education. In this lightning talk, I will argue that open educational practices represent an emerging form of learning design, which draws from existing models of constructivist and networked pedagogy, presenting many opportunities for further research.

**11:15 AM - 11:45 AM**

**LOOKING FOR EVIDENCE: OER IMPACT**

*Plenary Session*

**Martin Weller**, *Open University of the UK*

The OER Hub developed 11 hypothesis about the potential impact of OER, investigating the evidence for these over 2012-2017. This talk will examine the approach taken by the OER Hub project, the findings and subsequent work, including a mapping of the 'open education' domain.

**11:45 PM - 12:00 PM**

**SUMMARY REMARKS**

**Rajiv Jhangiani**, *Kwantlen Polytechnic University*

**- END OF DAY ONE -**

# DAY TWO AT A GLANCE

WEDNESDAY, MAY 5, 2021

ETHICAL AND PRACTICAL  
CONSIDERATIONS FOR  
OPEN EDUCATION RESEARCH

TIME (PDT)	TITLE	SPEAKER
9:00 AM - 9:15 AM	Welcome	<b>Rajiv Jhangiani</b> Kwantlen Polytechnic University
9:15 AM - 10:00 AM <i>Panel Discussion</i>	Ethical Considerations for Open Education Research	<b>Farhad Dastur</b> Kwantlen Polytechnic University  <b>Tara Lyons</b> Kwantlen Polytechnic University
10:00 AM - 10:30 AM	Affinity Group Workshopping Session	Affinity Group Facilitators
10:30 AM - 10:45 AM	<b>BREAK</b>	
10:45 AM - 11:00 AM <i>Lightning Talks</i>	Priceless Accessibility	<b>Arthur Gill Green</b> Okanagan College
	Better Textbooks, Better Graduate Outcomes: Diversifying OER texts as part of curriculum renewal	<b>Sarah Lambert</b> Deakin University
11:00 AM - 11:45 AM <i>Plenary Session</i>	Open Education Research in British Columbia: A review	<b>Rajiv Jhangiani</b> Kwantlen Polytechnic University
11:45 AM - 12:00 PM	Summary Remarks	<b>Rajiv Jhangiani</b> Kwantlen Polytechnic University

**WEDNESDAY, MAY 5, 2021**

# **DAY TWO PROGRAM GUIDE**

**9:00 AM - 9:15 AM**

**WELCOME**

**Rajiv Jhangiani**, *Kwantlen Polytechnic University*

**9:15 AM - 10:00 AM**

**ETHICAL CONSIDERATIONS FOR OPEN EDUCATION RESEARCH**

*Panel Discussion*

**Farhad Dastur**, *Kwantlen Polytechnic University*

**Tara Lyons**, *Kwantlen Polytechnic University*

This panel will discuss various ethical considerations for Open Education research. Panelists will share their expertise on research that falls within the context of the Research Ethics Board (REB) and will discuss practical considerations related to participant recruitment, data sharing and other elements of the research process. You'll leave this panel with information about how to draft and submit an application for KPU REB review and be armed with questions to consider for ethical research design for your Open Education project.

**10:00 AM - 10:30 AM**

**AFFINITY GROUP WORKSHOPPING SESSION**

**10:30 AM - 10:45 AM**

**BREAK**

**10:45 AM - 11:00 AM**

**PRICELESS ACCESSIBILITY**

*Lightning Talk*

**Arthur Gill Green**, *Okanagan College*

Student driven and led OER research creates greater accessibility and more inclusive educational opportunities. I examine student involvement in and outcomes of two OER research projects on (1) textbook prices and (2) creating virtual reality OERs.

**BETTER TEXTBOOKS, BETTER GRADUATE OUTCOMES:  
DIVERSIFYING OER TEXTS AS PART OF CURRICULUM RENEWAL**

*Lightning Talk*

**Sarah Lambert**, *Deakin University*

In this talk Dr Lambert will explore findings of the Australian National scoping study which suggest that Australian academics are interested in OERs and OER texts to take the pressure off students to purchase textbooks, deal with restrictive digital licencing, and enhance local relevance and to bring their curriculum up to date. As part of the idea of "currency", academics are beginning to engage with the potential of open texts to remediate sexist and racist views, assumptions and absences in the curriculum. This talk will focus on staff and student interviewee data which highlighted a link between using OER texts to update curriculum, diversifying the curriculum and improving graduate outcomes.

**11:00 AM - 11:45 AM**

**OPEN EDUCATION RESEARCH IN BRITISH COLUMBIA: A REVIEW**

*Plenary Session*

**Rajiv Jhangiani**, *Kwantlen Polytechnic University*

British Columbia has unquestionably led the way with open educational practices in Canada, thanks in large part to the leadership of BCcampus and the support of the Ministry of Advanced Education, Skills, and Training. The significant progress across the Province with the adoption of open educational resources and open pedagogy has been bolstered by a steady stream of research by BC researchers, including several who have benefited from research fellowships from BCcampus, the Open Education Group, and the GO-GN network. This presentation will provide an overview of the BC research conducted and published to date, identifying trends as well as gaps in this literature.

**11:45 PM - 12:00 PM**

**SUMMARY REMARKS**

**Rajiv Jhangiani**, *Kwantlen Polytechnic University*

**- END OF DAY TWO -**

# DAY THREE AT A GLANCE

FRIDAY, MAY 7, 2021

IMPACT AND SHARING OPEN  
EDUCATION RESEARCH

TIME (PDT)	TITLE	SPEAKER
9:00 AM - 9:10 AM	Welcome	<b>Rajiv Jhangiani</b> <i>Kwantlen Polytechnic University</i>
9:10 AM - 9:20 AM <i>Lightning Talk</i>	Ascertaining Impacts of Open Educational Practices in Shifting Mindsets	<b>Shironica Karunanayaka</b> <i>Open University of Sri Lanka</i>
9:20 AM - 9:50 AM <i>Plenary Session</i>	Exploring the possibilities for an institutional OEP self-assessment tool to shift OEP from grassroots to institution-wide: Perspectives from four higher education institutions	<b>Elizabeth Childs</b> <i>Royal Roads University</i>
9:50 AM - 10:35 AM	Affinity Group Workshopping Session	Affinity Group Facilitators
10:35 AM - 10:50 AM	<b>BREAK</b>	
10:50 AM - 11:00 AM <i>Lightning Talk</i>	Why write in public? Student perceptions of writing open case studies	<b>Christina Hendricks</b> <i>University of British Columbia</i>
11:00 AM - 11:45 AM <i>Panel Discussion</i>	Publishing Openly: Subject, Medium, and Method	<b>Connie Blomgren</b> <i>Athabasca University</i> <b>Inés Gil-Jaurena</b> <i>Universidad Nacional de Educación a Distancia</i> <b>Karen Meijer-Kline</b> <i>Kwantlen Polytechnic University</i>
11:45 AM - 12:00 PM	Closing Remarks	<b>Rajiv Jhangiani</b> <i>Kwantlen Polytechnic University</i>

**FRIDAY, MAY 7, 2021**

# **DAY THREE PROGRAM GUIDE**

**9:00 AM - 9:10 AM**

**WELCOME**

**Rajiv Jhangiani**, *Kwantlen Polytechnic University*

**9:10 AM - 9:20 AM**

**ASCERTAINING IMPACTS OF OPEN EDUCATIONAL PRACTICES IN SHIFTING MINDSETS**

*Lightning Talk*

**Shironica Karunanayaka**, *Open University of Sri Lanka*

Engagement in OEP requires a shift in mindsets beyond a mere focus on accessing OER towards a culture of sharing. However, ascertaining such shifts is not easy. This presentation will share our experiences in strategies adopted to enhance shifting mindsets of practitioners via design-based capacity development interventions and ascertaining their impacts. It will also discuss about the use of an OEP Impact Evaluation Index (Naidu & Karunanayaka, 2017) to capture and explore the shifts in pedagogical thinking and practices among practitioners.

**9:20 AM - 9:50 AM**

**EXPLORING THE POSSIBILITIES FOR AN INSTITUTIONAL OEP SELF-ASSESSMENT TOOL TO SHIFT OEP FROM GRASSROOTS TO INSTITUTION-WIDE: PERSPECTIVES FROM FOUR HIGHER EDUCATION INSTITUTIONS**

*Plenary Session*

**Elizabeth Childs**, *Royal Roads University*

Open educational practices (OEP) have grown significantly in many post-secondary institutions in North America in recent years, and along with that growth comes questions about sustaining such practices for the long term. Are there some characteristics of OEP initiatives in post-secondary institutions that make them more successful and sustainable? An *OEP self-assessment instrument for institutions* was created to help address this question, building on research on blended learning (Lim & Wang, 2017; Graham et. al., 2013) and institutional transformation (Kezar & Eckel, 2002). By adopting both an appreciative and critical approach, OEP researchers and practitioners from five very different post-secondary institutions in Canada tested and refined this survey tool, and engaged in a self-study of their answers to the survey as well as discussions amongst the group about several themes emerging from their responses. In so doing they were able to examine the similarities and differences between institutional approaches to OEP, their evolution, challenges and successes. This reflective practice session will provide an inter-institutional perspective on evaluating institutional OEP initiatives using a self-assessment survey tool developed for this purpose. Presenters will provide an overview of the tool and explain what they have learned about characteristics that may affect success and sustainability of OEP initiatives in post-secondary institutions.

**9:50 AM - 10:35 AM**

**AFFINITY GROUP WORKSHOPPING SESSION**

**10:35 AM - 10:50 AM**

**BREAK**

**10:50 AM - 11:00 AM**

**WHY WRITE IN PUBLIC? STUDENT PERCEPTIONS OF WRITING OPEN CASE STUDIES**

*Lightning Talk*

**Christina Hendricks**, *University of British Columbia*

Students in several courses have been asked to write case studies in forestry and conservation studies that they can also voluntarily choose to post on the [UBC Open Case Studies website](#). Through a survey of students in two third-year courses and one graduate course, we examine students' views of the benefits and possible drawbacks of writing for a public audience, as well as what factors led them to choose to do so, or to submit their work only to the instructor. The analysis of this survey data is still in progress, and the structure of the study and methodology will be briefly discussed, along with preliminary results.

**11:00 AM - 11:45 AM**

**PUBLISHING OPENLY: SUBJECT, MEDIUM, AND METHOD**

*Panel Discussion*

**Connie Blomgren**, *Athabasca University*

**Inés Gil-Jaurena**, *Universidad Nacional de Educación a Distancia*

**Karen Meijer-Kline**, *Kwantlen Polytechnic University*

Publishing accessible, interoperable, and reusable research is a cornerstone value in open education. This panel takes up open publishing with a more holistic vision of the research-to-publication life cycle by discussing how research on Open Education, using open access platforms such as journals, and adopting open research practices can serve to mutually reinforce one another. Join editors of two important open access Open Education journals and KPU's scholarly communications librarian as they share their expertise in publishing open research and employing open practices throughout the research dissemination process.

**11:45 PM - 12:00 PM**

**CLOSING REMARKS**

**Rajiv Jhangiani**, *Kwantlen Polytechnic University*

**- END OF DAY THREE -**

Thank you for attending this year's  
Open Education Research Institute.  
We hope to see you all again next year.

# TEAM



## MELISSA ASHMAN @appliedcomms

*Lightning Talk Presenter*

Melissa Ashman is an instructor of business communications at KPU. An advocate for all things open, she has adapted an open textbook on business communications, co-created an open textbook on teaching and learning activities for business communications, and co-created a business communications online open course. In addition, she is KPU's inaugural Open Education Research Fellow, where she is undertaking a research ethics board-approved project examining the perceptions of faculty and students to open pedagogy.



## JENNIFER BARKER

*Mentor*

Dr. Jennifer Barker is originally from Toronto, where she acquired her BSc and MSc before moving out to Vancouver to complete her doctorate degree in Neuroscience. After completing several years of postdoctoral research in Belgium she moved back to BC, and became an instructor in the Biology department at Douglas College where she was first introduced to Open Educational Resources. As a result, Jennifer has been involved in adapting open textbooks for the College's Human Anatomy and Physiology courses for several years. She is currently further adapting the A&P textbooks (now in their 2nd editions, soon to be revised again into 3rd editions) to match the College's curricula, including adapting and creating open diagrams and ancillary resources, and creating new textbooks for the department's other A&P course offerings.



## OLGA BELIKOV @olgamariab

*Mentor*

Olga Belikov works at Simon Fraser University performing leadership for online and blended course offerings at the institution, as well as supporting faculty in the effective use of learning technologies. She comes from a background of learning design and technology. She is passionate about Open Education and as such, has participated in many research projects many of which have been affiliated with the Open Education Group, and has taught university courses focused on and integrating Open Education topics. Olga was also one of the principle instructional designers on the Creative Commons Certificate Program for educators and librarians.



## **ALENA BUIS** @AlenaBuis

*Mentor*

Alena Buis, PhD is an enthusiastic advocate for open pedagogy and continues to evolve her teaching practice and related scholarship through opportunities like her 2019-2020 OER research fellowship. She is currently working on adapting two open art history textbooks and updating the material with interactive H5P learning objects. Buis is also one of the founders of **Open Art Histories** (OAH) a SSHRC-funded collective, committed to building a generative and supportive national network for teaching Canadian art or art history in Canada and addressing pressing pedagogical challenges, including globalizing art history, decolonizing the discipline and using OER/OEP to advance accessibility and inclusion.



## **CONNIE BLOMGREN** @DocBlom

*Panelist*

Dr. Constance Blomgren is an Associate Professor in the Centre for Interdisciplinary Studies, Athabasca University. Her OER projects on the **BOLT** website include: Form and Function - Computational Thinking for Sustainable Design; the Multiply K-12 OER podcasts and videos; and the Annora Brown Art, Life, and Legacy education project. She teaches and researches about openness in education and is a Director for **Open Education Global** and an ICDE OER Advocacy committee member. She is also an Associate Editor for the International Review of Research in Open and Distributed Learning (IRRODL).



## **BRANDON CARSON** @BrandonCarsonEd

*Mentor*

Brandon Carson is a Learning Technologies Specialist in the Centre for Teaching and Learning at Durham College and a part-time professor at Durham College and Fanshawe College. He holds a Master of Arts in Learning and Technology from Royal Roads University, where his research focused on the barriers faculty face when using Open Educational Resources (OER) in their teaching practices and solutions to overcome those barriers. Brandon is an OER advocate and recently held the position of Program Manager, Open at Scale – Business OER at eCampusOntario.



## **ELIZABETH CHILDS** @ChildsElizabeth

*Plenary Speaker*

Dr. Elizabeth Childs is a professor and Program Head of the MA in Learning and Technology program in the School of Education and Technology at Royal Roads University, Canada. She holds a PhD in Educational Technology from the University of Calgary. Elizabeth is interested in the design, creation and implementation of flexible learning environments that incorporate the affordances of information and communication technology (ICT) and provide learners with increased choice, flexibility and opportunities. Dr. Childs' research interests include open educational practices; creation of, and engagement in, online learning communities and digital habitats; design thinking and maker pedagogy; and, models for training and professional development.



## VIRGINIA CLINTON-LISELL @drclintonlisell

*Plenary Speaker*

Virginia Clinton-Lisell, PhD, is an Assistant Professor in Educational Foundations and Research at the University of North Dakota. Dr. Clinton-Lisell's research focuses on the open educational resources and text comprehension. She is a **primary researcher** for the Open Education Group, which is a fellowship funded by the Hewlett foundation to mentor and support research in open educational resources (OER) and open pedagogy.



## FARHAD DASTUR @fdastur

*Panelist, Mentor*

Farhad Dastur has worked at Kwantlen Polytechnic University for 20 years and has served on KPU's Research Ethics Board including two terms as Chair. Farhad has taught, advocated, and done research in open education since 2015. He has developed open courses and OER for KPU, Thompson Rivers University, the OER universitas, and BCcampus. With his colleague Hammond Tarry, he is currently working on a BCcampus project to develop H5P open homework assignments. Farhad has published peer-reviewed research on the efficacy of open vs. commercial textbooks in print or digital format and he has made presentations at provincial, national, and international conferences. His book chapter, "How to Open an Academic Department" was published in **Open: The Philosophy and Practices that are Revolutionizing Education and Science**. Recently, Farhad has gotten into the high stakes and achingly beautiful world of reef aquariums.



## IRWIN DEVRIES @irwindev

*Mentor*

Irwin DeVries is committed to making higher education more accessible using open learning methods. His experience and research interests include distance education, instructional design and open educational practices. He has worked in professional and higher education settings in both practice and leadership roles. Most recently Irwin was Director, Curriculum Development and interim Associate Vice President, Open Learning at Thompson Rivers University. He is currently Associate Faculty with Royal Roads University and Adjunct Faculty with the School of Education at Thompson Rivers University. Irwin holds a PhD in Education from Simon Fraser University.



## ERIN FIELDS @Emefie

*Mentor*

**Erin Fields** is the Open Education and Scholarly Communications Librarian at the University of British Columbia Library. Erin is was the 2019-2020 Visiting Program Officer for Open Education for the **Canadian Association of Research Libraries (CARL/ABRC)**. She is the recipient of a 2018 Award for Excellence in Open Education and an Open Education Advocacy and Research Fellowship with BCcampus. Erin also received recognition as a 2019 UBC Open Education Resource Champion from the UBC Alma Mater Society, the VP Academic and Provost, and UBC Library. Erin supports faculty and students in the creation of open-access texts, found in the **Open UBC Text Catalogue**.



## **CHAD FLINN** @chadhflinn

*Mentor*

Chad Flinn is the Dean of Trades and Technology at Medicine Hat College. He is passionate about Student Advocacy and bringing Open Educational Resources and Open Educational Practices into trades education. Some of Chad's most recent research has involved investigating trades students' perceptions in the use and co-creation of OER and Barriers to the use of digital tools by faculty and students in Trades education. Chad also creates videos for his YouTube Channel "The Electric Academy" which provides electrical tutorial videos for electrical trades students.



## **INÉS GIL-JAURENA** @inesgj3

*Panelist*

Inés Gil-Jaurena. She is an Associate Professor at the Faculty of Education at the National Distance Education University (Universidad Nacional de Educación a Distancia-UNED), Spain. She is Editor-in-chief of Open Praxis, a scientific journal published by the International Council for Open and Distance Education (ICDE).



## **ARTHUR GILL GREEN** @greengeographer

*Lightning Talk Presenter, Mentor*

Dr. Arthur Gill Green holds the position of College Professor of Environmental Geography and Geographical Techniques at Okanagan College and serves as a Research Associate at the University of Guelph. He has co-written an open textbook; collaborated on several OER projects including virtual reality experiences; led open pedagogy workshops; and designed OE curriculum for teaching open source GIScience in Canada and Central Asia. His OE research has focused on textbook costs, understanding faculty constraints to adopting OE practices, and implementing accessible modalities for diverse "students as creators" to collaborate on OE projects. When not "open educationing," he is a father, CureSMA advocate, and consultant for curriculum design and human rights monitoring projects.



## **MICHELLE HARRISON** @mkinchina

*Mentor*

Dr. Michelle Harrison is a Senior Instructional Designer and Assistant Professor at Thompson Rivers University—Open Learning and current Co-Chair of the Learning Design and Innovations Department. Her research interests lie in learning design, open educational practices, and designing learning spaces with emerging educational technologies. She has a PhD in e-Research and Technology Enhanced Learning from Lancaster University in the UK, where she focused on exploring how we perceive and use space in networked learning environments.



## CHRISTINA HENDRICKS @clhendricksbc

*Lightning Talk Presenter, Mentor*

Christina Hendricks is a Professor of Teaching in Philosophy at the University of British Columbia, Vancouver, where she is also the Academic Director of the Centre for Teaching, Learning, and Technology. She is an open education practitioner, advocate, and researcher, and has been an OER fellow with BCcampus as well as the Open Education Group. Christina is also the Creative Commons Canada representative to the Creative Commons Global Network Council. Most recently, she has been part of a team of people from the UBC Library, the UBC Research Commons, and the Centre for Teaching, Learning and Technology who have created and facilitated a [Program for Open Scholarship and Education](#).



## RAJIV JHANGIANI @thatpsychprof

*Director, Plenary Speaker*

Dr. Rajiv Jhangiani is the Associate Vice President, Teaching and Learning at [Kwantlen Polytechnic University](#) in British Columbia. The architect of Canada's first zero textbook cost degree programs, Rajiv's scholarship focuses on open educational practices, student-centered pedagogies, and ethical approaches to educational technology. A recipient of the Award for Excellence in Open Education from BCcampus and the Emerging Leader Award from Open Education Global, Rajiv's books include [Open: The Philosophy and Practices that are Revolutionizing Education and Science](#) (2017) and [Open at the Margins: Critical Perspectives on Open Education](#) (2020). Together with Dr. Robin DeRosa, he is a co-founder of the [Open Pedagogy Notebook](#).



## SHIRONICA KARUNANAYAKA @ShironicaK

*Lightning Talk Presenter*

Shironica Priyanthi Karunanayaka is Professor in Educational Technology at the Faculty of Education at the Open University of Sri Lanka (OUSL). She has been an academic at OUSL since 1993 and has functioned as the Dean of the Faculty of Education and the Head of the Department of Secondary and Tertiary Education. Prof. Karunanayaka holds the Degree of Doctor of Education from the University of Wollongong, Australia, specializing in Information Technology in Education and Training. She is an active researcher and has led several research projects in relation to OER, OEP, MOOCs and Digital Education. She also serves as an Honorary Adviser to Commonwealth of Learning (COL). You may learn more about Shironica, on her [website](#).



## SARAH LAMBERT @SarahLambertOz

*Lightning Talk Presenter*

Dr Lambert is an Honorary Fellow at Deakin University researching topics related to social justice, digital participation and success of under-represented learners. She is the chief Investigator of the Australian National scoping study of OER textbooks funded by the National Centre for Student Equity in Higher Education (NCSEHE.) The project aims to investigate to what extent open textbooks have the potential to act as social justice in the Australian Higher Education context as they have in North America and Canada.



## TARA LYONS

*Panelist*

Tara Lyons, PhD, is a Faculty member in the Department of Criminology and Chair of the KPU Research Ethics Board. Dr. Lyons has worked extensively within social justice activism, including prison justice and drug policy reform. She co-founded [Canadian Students for Sensible Drug Policy](#) and currently serves as a CSSDP Strategic Advisor. Dr. Lyons is also a member of KPU's Pride Advocacy Group.



## KAREN MEIJER-KLINE @kmeijerkline

*Panelist*

Karen is the Scholarly Communications Librarian at KPU. She manages the institutional repository (KORA) and supports faculty and students in all kinds of research dissemination, journal and book publishing, copyright questions, as well as all things Open.



## UROOJ NIZAMI @waitingformehdi

*Director*

Urooj is the Open Education Strategist at Kwantlen Polytechnic University where she supports and facilitates open education initiatives by providing expertise through consultations, technical training, and strategic planning. She oversees the Zero Textbook Cost (ZTC) Program, provides support to Open Educational Resources (OER) grantees, Open Pedagogy Fellows, and Open Education Research Fellows. Urooj co-facilitates the use of KPU's Open Publishing Suite (OPUS). She also sits on the Open Education Network's steering committee. She is a trained librarian with a degree from McGill University's School of Information Studies.



## JESSICA O'REILLY @Cambrian\_Jess

*Mentor*

Jessica O'Reilly is an EdD Candidate in Athabasca University Doctorate of Education in Distance Education program, as well as a Professor and Program Coordinator at Cambrian College. Her doctoral research explores student perceptions of OER-enabled pedagogy.



## **MICHAEL PASKEVICIUS** @mpaskevi

*Lightning Talk Presenter, Mentor*

Michael Paskevicius is an Assistant Professor in the Department of Curriculum and Instruction at the University of Victoria. His research focuses on learning design practices, the development of digital literacies, and supporting personal knowledge management in an environment of rapid technological change. He has worked in higher education institutions across Southern Africa and Western Canada since 2005, supporting collaborative, creative, and personalized approaches to learning. As an advocate for openness in education, he is keenly interested in the integration of open source tools, open educational resources, and the development of open educational practices among educators.



## **MARTIN WELLER** @mweller

*Plenary Speaker*

Martin Weller is Professor of Educational Technology, in the Institute of Educational Technology (IET) at the UK Open University, and holds an honorary Chair in Open Education from the Commonwealth of Learning. He is currently the Chair of the Open Programme, the Open University's flexible, multi-disciplinary degree, and the Assistant Director of Curriculum in IET where he has been leading on the development of microcredentials. He developed the OU's first fully online course in 1999, which attracted over 15,000 students annually. He was the OU's first VLE Director, and is the Director of the OER Hub team, who undertake research into aspects of open education. He is the author of *The Battle For Open*, *The Digital Scholar*, and *25 Years of Ed Tech* and maintains a popular blog at [blog.edtechie.net](http://blog.edtechie.net).