# **Open Education Research Fellowship**

This annual fellowship runs from January 1 to December 31 and is aimed at supporting scholarly research on open educational practices by regular faculty at KPU. This may include investigations into the cost savings, perceptions, outcomes, and use of open educational resources (see the Open Education Group’s [COUP framework](https://openedgroup.org/coup)) as well as research on the perceptions and impact of renewable assignments and other forms of open pedagogy. The research approach may be qualitative, quantitative, or mixed methods and may require approval by KPU’s [Research Ethics Board](https://www.kpu.ca/research/research-ethics). It is expected that at least one research project will be designed and conducted by the Open Education Research Fellow over the one-year term of the fellowship and that the results of this research will be presented at relevant conferences and prepared for publication. Open access publication is required, whether in open access journals or in an open repository (e.g., pre-print or post-print).

The Open Education Research Fellowship is jointly funded by Open Education and the Office of Research Services.

**The Open Education Research Fellow will:**

* Receive mentorship in open education research
* Participate in the annual [Open Education Research Institute](https://www.kpu.ca/open/oeri) at KPU (held each May)
* Design and conduct research on open educational practices
* Present on their research progress at relevant KPU events (e.g., Teaching, Learning, Scholarship, & Research Symposium)
* Author 1-2 blog posts related to their open education research
* Receive up to $2,000 in funding to hire a student research assistant
* Receive up to $2,500 in funding to attend the Cascadia Open Education Summit/Festival of Learning and one other major open education conference\*

**Possible research questions may include:**

* What is the average cost of assigned textbooks for undergraduate students in BC?
* Do all students benefit equally from a switch to open educational resources or do these benefits disproportionately affect some students more than others?
* What factors predict when faculty OER adopters adapt/revise the OER?
* Are open textbooks that have been adapted (e.g., localized, etc.) to fit the program perceived as better than those that have been adopted without any adaptation?
* Why do former OER adopters discontinue use of OER?

**Application process:**

Complete the application form and submit it to open@kpu.ca by November 26, 2021

The [Open Education Working Group](https://www.kpu.ca/open/oewg) will adjudicate applications and announce the recipient by December 6, 2021.

\* All conference participation is subject to public health guidelines put in place during the COVID-19 pandemic. This may mean that support for conference participation will be virtual for the foreseeable future.

# Open Education Research Fellowship Application

1. Full Name:
2. Department:
3. Faculty/School:
4. Describe your experience with open educational practices (including open educational resources and/or open pedagogy):
5. Summarize your experience with scholarly research on open education and/or teaching and learning:
6. List any previous scholarly publications (these do not need to be related to open education):
7. Please outline the open education research that you would like to conduct during the term of this fellowship:
	1. Clearly state your proposed research question.

(40 words)

* 1. Describe the gap in the research literature that your proposed project aims to address.

(250 words)

* 1. Briefly outline your proposed methodology. How is data gathered and analysed?

(250 words)

* 1. What contribution do you hope to make to the open education community?

(100 words)

1. Outline your anticipated project timeline. Please include milestones such as:
	1. Research Ethics Board (REB)
	2. Data gathering
	3. Data analysis
	4. Preparation for publication
	5. Identifying relevant conferences

If I receive the Open Education Research Fellowship I agree to:

* Participate in the annual Open Education Research Institute at KPU
* Design and conduct research on open educational practices
* Apply for approval from KPU’s Research Ethics Board, if applicable
* Present on my research progress at relevant KPU events (e.g., Teaching, Learning, Scholarship, & Research Symposium)
* Author 1-2 blog posts related to my open education research
* Apply to present my research at the Cascadia Open Education Summit/Festival of Learning and the annual Open Education Conference

Applicant’s signature:

Date:

Signature of Dean of the Faculty/School:

Date:

*Note: Electronic signatures are accepted*