Open Education Working Group Meeting Minutes

1. Land Acknowledgement (UN)
2. Introductions
3. Approval of Fall 2020 Meeting Minutes
4. Report from Rajiv, Associate Vice President, Teaching and Learning and Urooj, Open Education Strategist
   a. BBA in Entrepreneurial Leadership program change (RJ)
      a. This program revision has now been approved by SSCC and Senate. This has been redesigned to be a ZTC program.
   b. Certificate in General Business Studies (RJ)
      a. This program will be a ZTC program after Pamela Ip completes the development of an open textbook for Introduction to Marketing following her educational leave.
   c. Supporting Open Education through the Teaching & Learning Commons (RJ)
      a. OE workshops have been incorporated into the broader suite of T&L training, with increased promotion as a result. The new Teaching & Learning Innovation Fund is also available for Open Pedagogy projects.
   d. Teaching Fellow in Open Education position (RJ)
   e. ZTC data collection (UN)
   f. ZTC Statistics (UN)
   g. Open Education Promotional Videos (UN)
   h. Pressbooks Style Guide and Manual (UN)
   i. UNSDG Pressbook and Search Partner Institution (UN)
5. Adjudication of OER Grant Applications
   a. Leonora King | Natural Hazards (Creation)
      i. "A comprehensive open access natural disasters textbook, hosted through KPU, UBC, and BCcampus, that will emphasize the British Columbia context but be versatile for adaptation for international audiences"
      ii. Who will be the publisher?
      iii. This project spans two semesters. We will need to a sense of how the funding will be deployed.
      iv. Praise: modules will be released as they are created.
      v. Moved by Urooj, Seconded by Caroline. Fully funded.
   b. Andrew Frank |Writing for Public Relations, PRLN 1120 (Adaptation)
      i. "Specifically, I would like to hire a student assistant at four hours per week who could help to provide assistance with research, finding local examples and cases studies related to PR writing, and potentially locating additional relevant OERs (though I think my research in this area has been fairly extensive)"
         i. A tight timeline
         ii. Concerns around timeline about collaborators more than an ability to create content
         iii. Re honoraria: What is the time commitment? We suggest going above the minimum wage.
         iv. Redistribute the budget so that there is a firmer commitment to wage for students
         v. Where will this be published?
         vi. Can we fund this contingent on satisfactory answers to the above questions?
         vii. Moved by SN and seconded by RY; Fully Funded, contingent upon ^

   c. Arley Cruthers et al. | Story Based UDL Guide (Creation)
      i. "We will create a story-based UDL guide that can act as a training module for instructors, education students and students of EDUC 4210"
         i. Praise: previous work has been exemplary
         ii. Questions: clarify budget distribution, will this provide cost savings for students?
         iii. AC: This resource doesn't exist, not even commercially
         iv. Moved by Rebecca Yoshizawa and seconded by Karen Meijer-Kline; Fully funded
6. OPUS Report (Caroline Daniels & Karen Meijer-Kline)
   a. Discussion: BC Campus-KPU Procedure for supporting collaborative works
      i. A use case: OER author published with someone else then came to us and now lives in our catalogue
      ii. Adding language to OPUS that lays all this out
         i. What counts as a joint publication
         ii. What is the difference between support and funding? Who should be the publisher in these cases?
         iii. Common occurrence: BC Campus gives grants, OPUS supports projects
            1. What is the division of labour here?
         iv. Within OPUS we need to clarify: Which open repository should OPUS-supported projects live in? Publisher?
      iii. Action Item: Conversation with BC Campus
7. Open Education Research Fellow Report
   a. Melissa Ashman's fellowship has been delayed due to COVID
   b. Project is about perceptions by student and faculty
   c. 900-1000 students will be doing a student survey (February and June)
   d. Faculty surveys will go out in April
   e. Once data collection is completed,

      f.   KPU presentation, possibly Cascadia, Open Ed, and Open Ed Global

8. Teaching Fellow, Open Education Report
   a. Arley Cruthers
   b. Pre-COVID target specific departments in SoB that could benefit from an open pedagogical approach
   c. Post-COVID refocused energies on supporting the commons
   d. OER Grant Course
9. Other Business
   a. Open Education Week
   b. Open Education Research Fellow 2021
   c. UNSDG Showcase
10. Discussion:
    a. Open Education Research Institute
    b. Extra funds, any dream projects? (RJ)
11. Meeting Adjourned