Overview of the Student Learning Perspective

Model of Student Learning

This diagram depicts a model of how a student learns. A student arrives to a learning experience with previous experiences and knowledge. A student also has a perception of learning and has various approaches to learning that significantly affect how much learning will occur.

Characteristics of the Student
(e.g., previous experiences, current understandings and knowledge)

Course and Departmental Learning Context
(e.g., course design, teaching methods, assessment techniques)

Students' Perceptions of Context
(e.g., good teaching, clear goals)

Students' Approaches to Learning
(e.g., how they learn, surface/deep learning)

Students' Learning Outcomes
(e.g., what they learn, quantity and quality of learning)

When we do not consider the perceptions and approaches to learning and jump directly to achievement of learning outcomes, we inaccurately design learning experiences without considering all the student perspectives.