

Teaching Fellows: Call for Applications

Fall 2019

Teaching Fellows provide an educational development leadership opportunity for KPU faculty members. They are seconded from their respective faculty appointments through partial time releases. The purpose of the Teaching Fellows program is to:

1. Advance KPU in specific areas, establish networks/communities of practice, develop resources and implement a plan for sustainment.
2. Collaborate with senior administration and the Teaching & Learning Commons (where applicable) to plan and enhance the offerings under the umbrella of teaching and learning to support select key priorities in the Academic Plan 2023 and current institutional priorities.
3. Enable KPU faculty members to serve in this way, as “connector, coach and catalyst” for their colleagues in particular areas of expertise, will be a key way for us to support and advance the quality of our teaching and learning environment. The Vice Provost, Teaching & Learning or Associate Vice Provost, Open Education will serve in turn as a “connector, coach and catalyst” for these Teaching Fellows.

Available Teaching Fellow Positions (2)

1. Interculturalization & Internationalization

KPU’s student population and local region are culturally diverse, thus requiring institutional-level planning and internal capacity-building on interculturalization and internationalization to [enhance our students’ success](#) and [advance our teaching practices](#) (as per KPU’s Vision 2023, and Goals 1 and 2 in Academic Plan 2023). This position will work closely with members of the KPU community including educators from across the faculties and administrative units, Teaching & Learning Commons staff, the Vice Provost Teaching & Learning and select external collaborators.

Table 1: Position Summary

Area	Position(s)	Time	Appointment Dates	Overview of Responsibilities
Interculturalization & Internationalization	1	25%-time	January 1 to December 31, 2020	<ol style="list-style-type: none"> 1. Contribute experience and expertise to co-develop a sustainable plan to advance and support interculturalization and internationalization in KPU’s teaching and learning. 2. Provide consultations, training, resources and support to KPU educators and programs in coordination with the Educational Consultant, Intercultural Teaching. 3. Participate actively in select institutional working groups to advance interculturalization and internationalization directions and planning. 4. Liaise with external units to establish strategic collaborations. 5. Communicate and share work with the KPU community (e.g., via blog posts, presentations at KPU fora, etc.).

Detailed Responsibilities

1. Collaboratively develop a sustainable plan to advance and support interculturalization and internationalization in educators’ teaching practices, capacity-building, curriculum and students’ learning.
2. Develop professional development opportunities and resources for KPU educators, in collaboration with the Educational Consultant.
3. Contribute one’s expertise and experience to select, strategic internal and external working groups and actively engage as a member of the Teaching & Learning Commons.
4. Communicate and share their work with the KPU community. This may include blog posts for the Teaching & Learning Commons, presentations at KPU, posts on social media, brief videos and other content for the Teaching & Learning website.
5. Represent KPU at applicable external meetings and events.

2. Open Education

Open education encompasses a wide range of activities that aim to widen equitable access to knowledge and knowledge creation. At KPU this includes the creation, adaptation, and adoption of [open educational resources \(OER\)](#) as part of our [Zero Textbook Cost initiative](#), the design and implementation of renewable assignments and other forms of [open pedagogy](#), and training and support for [open education research](#). Open Education is an integral part of Academic Plan 2023 (see [Goal 6 and its corresponding strategies](#)). This position will work closely with members of the KPU community including educators from across the faculties and administrative divisions, Teaching & Learning Commons staff, and the Associate Vice Provost, Open Education.

Table 2: Position Summary

Area	Position(s)	Time	Appointment Dates	Overview of Responsibilities
Open Education	1	25%-time	January 1, 2020 to April 30, 2020, with continuation subject to funding	<ol style="list-style-type: none"> 1. Support the creation, adaptation, and adoption of open educational resources (OER) within their program area, with an eventual goal of developing and launching a new Zero Textbook Cost (ZTC) program. 2. Provide hands-on support for faculty, including for discovering relevant OER, Pressbooks training, and other support as needed. 3. Create or adapt OER (with a CC-BY license) as needed to support the ZTC program development, following the principles outlined in the BC Open Textbook Accessibility Toolkit. 4. Participate actively in open education events at KPU. 5. Communicate and share work with the KPU community (e.g., via blog posts, presentations at KPU fora, etc.).

Detailed Responsibilities

1. Support the creation, adaptation, and adoption of open educational resources (OER) within their program area, with an eventual goal of developing and launching a new Zero Textbook Cost (ZTC) program. This may include identifying programs that are candidates for ZTC development, locating and reviewing relevant open textbooks and other OER, and advocating for the adoption of relevant OER among their colleagues.
2. Provide hands-on support for faculty, including for discovering relevant OER, Pressbooks training, and other support as needed. This may include assisting colleagues with navigating major OER repositories, creating

open content within KPU supported platforms such as Pressbooks, H5P, and Kaltura, correctly attributing open content they wish to reuse, and adding open licenses to their original content.

6. Create or adapt OER as needed to support the ZTC program development, following the principles outlined in the BC Open Textbook Accessibility Toolkit. This may include updating, localizing, or remixing open textbooks and other OER, developing interactive applications using H5P technology that may be embedded within open textbooks or course shells in Moodle, and creating other open courseware.
7. Participate actively in open education events at KPU. This includes events scheduled during Open Education Week (March 2-6, 2020), open pedagogy workshops offered by the Teaching & Learning Commons, and KPU's Teaching, Learning, Scholarship, & Research Symposium.
8. Communicate and share their work with the KPU community. This may include blog posts for the Teaching & Learning Commons, presentations at KPU for a, posts on social media, and brief videos and other content for the KPU Open Education website.
9. Represent KPU at applicable external meetings and events.

Procedures

Teaching Fellows will be selected through an internally posted competition coordinated by the Office of the Vice Provost, Teaching & Learning. As the posted positions reflects a 25%-time release, the appointed faculty member for:

- *Interculturalization & Internationalization* will receive 2 course releases within January to December 2020.
- *Open Education* will receive 1 course release for spring or summer 2020 (for a total of 2 course releases from January to December 2020 pending funding)

Re-appointments may occur subject to funding and mutual agreement between the incumbent and Vice Provost, Teaching & Learning or Associate Vice Provost, Open Education. Extensions or the selection of new foci areas are based on institutional directions (i.e. Academic Plan), activities to date and identified needs.

Eligibility & Selection Criteria

Regular faculty at KPU are eligible to apply for the Teaching Fellow positions. Selection criteria for the appointees (as originally endorsed by the Senate Standing Committee on Academic Planning and Priorities):

Interculturalization & Internationalization

- Demonstrated leadership and educational development activities on these topics.
- Record of professional development activities that reflect an interest in interculturalization and/or internationalization.
- Ability to articulate the importance of interculturalization and internationalization at KPU.
- Familiarity with interculturalization and internationalization issues, models and concepts and their potential impact on educators, curriculum and students.

Open Education

- Experience with creating, adapting, or adopting open educational resources (OER)
- Record of professional development activities that reflect an interest in open educational practices
- Ability to articulate the benefits of OER adoption to different stakeholders (e.g., students, faculty, etc.)
- Ability to articulate a viable pathway for ZTC development, including the required course(s) that require support and resource development and instructors within the program area who would participate in this initiative
- Familiarity with using open education technologies such as Pressbooks, H5P, etc.

Both Positions

- Awareness of principles of universal design for learning
- Experience with and/or strong interest in supporting educators in gaining and adopting new teaching perspectives and practices;
- Experience with teaching and/or training teachers;
- Demonstrated ability and commitment to support educators in gaining and adopting new teaching perspectives and practices;
- Demonstrated ability to utilize a learner-centered approach that incorporates diversity and different learning needs;
- Ability and willingness to work with teams and other fellows;
- Ability to persuade colleagues;
- Possesses significant or full understanding of the components of Vision 2018 and the Academic Plan;
- Understands the working relationship with the Vice Provost, Teaching & Learning or Associate Vice Provost, Open Education;
- Committed to continued development in the field of teaching and learning and one's own learning; and
- Adventurous approach with a focus on excellence.

Expectations of Appointees

- Develop goals and a plan of activities with the Vice Provost, Teaching & Learning or Associate Vice-Provost, Open Education, with regular reporting;
- Provide consultations and support to KPU educators, create and maintain website pages and resources, develop and coordinate events/training/professional development;
- Participate as an active member of the Teaching & Learning Commons team and collaborate with other community members.

To Apply

1. Review the information in this document.
2. Inform your Dean and Chair of your application.
3. Submit an application consisting of:
 - a. A cover letter indicating your expertise and outlining your interest in the area including what you would bring to the position (refer to the selection criteria) and statement confirming that your Dean and Chair are aware of your application.
 - b. Curriculum vitae.
4. Submit your application to tlcommons@kpu.ca by 8 AM, Thursday, October 11, 2019. Applications will be reviewed by the Selection Committee and short-listed applicants will be invited to interview by month's end.