

Universal Design for Learning – On Demand Workshop Offerings

Designing with UDL: Syllabus Design

A clearer, better-organized syllabus reduces student confusion, builds trust, and sets out the conditions for success before the course even begins. Building on foundational UDL knowledge, this workshop focuses on applying UDL principles to strengthen the clarity, transparency, and navigability of your syllabus. You'll review and revise your own syllabus content to better communicate expectations, tasks, and supports to students, and leave with a ready-to-use artifact tailored to your course.

Learning Outcome(s):

Through engaging in the activities and content of this workshop, you have the opportunity to

- Apply UDL principles to enhance the clarity, transparency, and navigability of the syllabus design.
- Revise syllabus content to increase student access to expectations, tasks, and support.
- Produce a ready-to-use syllabus reflecting UDL design choices.

This workshop assumes familiarity with UDL. Participants who are new to the framework should complete the *Designing with UDL: Foundations* workshop first.

Designing with UDL: Course Design

When learning design anticipates student variability, fewer learners fall through the cracks—and teaching feels more purposeful. In this applied session for educators with UDL foundations, you'll explore practical strategies for embedding multiple means of engagement, representation, and action and expression into your course design. Using a component from your own course, you'll identify opportunities to reduce barriers and revise it to better reflect inclusive, UDL-aligned practice.

Learning Outcome(s):

Through engaging in the activities and content of this workshop, you have the opportunity to

- Analyze their course structure through a UDL lens to identify points where learner variability may create barriers to engagement, representation, or action and expression.
- Apply UDL principles by identifying and selecting strategies that embed multiple means of engagement, representation, and action and expression within an existing course
- Revise a course component (e.g., a learning activity, assessment, or instructional approach) to reduce barriers and more intentionally reflect inclusive, UDL-aligned course design.

This workshop assumes familiarity with UDL. Participants who are new to the framework should complete the *Designing with UDL: Foundations* workshop first.

Designing with UDL: Instructional Design

When instructional approaches are flexible and barrier-aware, more students can engage meaningfully with course content. This applied session for educators with UDL foundations

focuses on evaluating and revising instructional approaches and learning activities for alignment with UDL principles. You'll identify strategies that reduce learner barriers and increase engagement and leave with a revised activity or instructional approach ready to bring into your classroom.

Learning Outcome(s):

Through engaging in the activities and content of this workshop, you have the opportunity to

- Identify UDL principles that increase student engagement and reduce learner barriers.
- Evaluate existing instructional methods and learning activities for alignment with UDL principles.
- Revise an instructional approach or activity to include flexible, UDL-aligned options that support learner engagement and success.

This workshop assumes familiarity with UDL. Participants who are new to the framework should complete the *Designing with UDL: Foundations* workshop first.

Designing with UDL: Assessment & Evaluation Design

Assessments and evaluations designed with flexibility in mind can better reveal what students actually know—while reducing barriers that have nothing to do with learning. This applied session draws on your existing UDL knowledge to examine how assessment and evaluation design choices affect student access and equity. You'll evaluate one of your own assessments or evaluations for potential barriers related to clarity, format, or student choice, and revise it to offer flexible, UDL-aligned options that preserve academic rigor.

Learning Outcome(s):

Through engaging in the activities and content of this workshop, you have the opportunity to

- Identify UDL strategies that support authentic assessment and evaluation of student learning.
- Evaluate an existing assessment or evaluation for potential barriers related to clarity, format, or student choice.
- Revise an existing assessment or evaluation to include flexible, UDL-aligned options that maintain academic rigor.

This workshop assumes familiarity with UDL. Participants who are new to the framework should complete the *Designing with UDL: Foundations* workshop first.