

# Reviewer Report for Transformative Dialogues: Teaching and Learning Journal

Submission #: \_\_\_\_\_ Referee's Name: \_\_\_\_\_

Submission Title: \_\_\_\_\_

## 1. Type of Submission: (Choose one) (articles should generally be between 2,000 and 10,000 words)

- |  |  |
|--|--|
| <input type="checkbox"/> Inquiry Articles (describing research projects)                       | <input type="checkbox"/> Personal Reflections                                  |
| <input type="checkbox"/> Essays (on issues related to teaching and learning)                   | <input type="checkbox"/> Artifacts including written reflections, poetry, etc. |
| <input type="checkbox"/> Community Service Projects  | <input type="checkbox"/> Images and other (new) media                          |
| <input type="checkbox"/> Case Studies (on particular teaching strategies, interventions, etc.) |  |

## 2. Approach of the Submission: (Choose one)

- |  |  |                                       |
|--|--|---------------------------------------|
| <input type="checkbox"/> Applied innovations & professional developments | <input type="checkbox"/> General articles & literature surveys | <input type="checkbox"/> Book reviews |
| <input type="checkbox"/> Research reports                                | <input type="checkbox"/> Speculative                           | <input type="checkbox"/> Tutorial     |

## 3. Best Category for Submission: (Select appropriate choice(s))

<input type="checkbox"/> accessibility <input type="checkbox"/> administration <input type="checkbox"/> adult education <input type="checkbox"/> anti-racism <input type="checkbox"/> community service learning <input type="checkbox"/> conflict resolution & mediation <input type="checkbox"/> counseling <input type="checkbox"/> curriculum development <input type="checkbox"/> distance & distributed learning <input type="checkbox"/> ethics <input type="checkbox"/> evaluation & research methods <input type="checkbox"/> experiential learning <input type="checkbox"/> funding <input type="checkbox"/> general education	<input type="checkbox"/> Information literacy <input type="checkbox"/> institutional change <input type="checkbox"/> instructional methods <input type="checkbox"/> international education <input type="checkbox"/> leadership <input type="checkbox"/> learning <input type="checkbox"/> learning communities <input type="checkbox"/> lesson planning <input type="checkbox"/> literacies <input type="checkbox"/> multicultural <input type="checkbox"/> learning resources <input type="checkbox"/> national testing <input type="checkbox"/> pedagogy <input type="checkbox"/> performance measures	<input type="checkbox"/> plagiarism <input type="checkbox"/> policy <input type="checkbox"/> professional development <input type="checkbox"/> reading <input type="checkbox"/> realia <input type="checkbox"/> reference <input type="checkbox"/> special education <input type="checkbox"/> standards <input type="checkbox"/> study skills <input type="checkbox"/> technology <input type="checkbox"/> TESL/TEAL <input type="checkbox"/> theory <input type="checkbox"/> vocational <input type="checkbox"/> writing
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## 4. Please rate the paper on the following features.

Item	Excellent	Good	Acceptable	Poor
Potential interest to teaching & learning community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Significance of the main idea(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Originality of the work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Technical quality of the paper	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Connection to related work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Clarity of presentation & graphics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Quality of written English	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Appropriate length for content	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Reviewer Report for  
Transformative Dialogues: Teaching and Learning Journal**

**5. How comfortable are you in your rating of this paper?**

Very       Adequately       Somewhat       Not at all

**6. Overall Evaluation:**

Accept with minor revisions       Accept with major revisions       Reject

**Comments to be communicated to the author**

**Explanation of recommendations:**