

## Program/Course Health & Safety Form

<b>Date:</b> 8/3/2020	<b>Campus:</b> Langley
<b>Faculty:</b> Science and Horticulture	<b>Program:</b> Horticulture – HORT 1261
<b>Date of first group of students on campus:</b> 1/27/2021	<b>Date of first group of students to leave campus:</b> 3/24/2021
<b>Date of second group of students on campus (if needed):</b> 1/27/2021	<b>Date of second group of students to leave campus (if needed):</b> 3/24/2021
<b>Number of students anticipated on campus and on which days:</b> 8 Student per group – 2-hour lab time per group– Header house  Group L10A: 12:00PM – 2:00PM Group L10B: 2:30PM – 4:30PM Jan 27, Feb 10, 24, March 10, 24	<b>Number of employees on campus to support this program and on which days:</b> 1 Faculty member and 1 Instructional Associate with students under full supervision at all times each day.  <b>Instructor Name:</b> Maria Valana
<b>Rationale for why students need to be on campus:</b> Practice skills used for the propagation of plants. Students will handle plant material and practice a variety of propagation processes to meet the learning outcomes of their diploma course.	
<b>Have you informed the Registrar of the scheduling requirements for this course? Yes/no and when informed?</b> The scheduling office will be notified on August 21 <sup>st</sup> .	
<b>PPE requirements for students, faculty, and staff (quantity needed).</b> - 100 Face Masks per class - 2 Face Shields per class - Boxes of gloves size Med & Large - Hand Sanitizer - Paper Towels - Sanitizing Spray	

**Has there been consultation with the Faculty OH&S Committee or the instructor?** (provide details).

Instructor has been consulted.

**Students must conduct Covid-19 self-assessment prior to arriving on campus and attending class.**

**Safety Plan for Employees and students:**

The instructor will meet students outdoors by the entrance of the header house where they will perform the following safety procedures:

- Students and staff must assess their own health prior to arrival on campus and attending class. If any symptoms of illness such as cough, sneezing, congestion, difficulty breathing are evident students must stay home and a student will be required to leave immediately if an instructor notices any of these symptoms.
- Sanitize hands upon arrival
- Put on a face mask and gloves
- Wear face mask and gloves for the duration of the walk about one section of the campus either the South side or the North side.
- Student physical distancing will be respected at all times e.g. 2 meters apart

**Instructor**

- At all times the instructor will wear, Mask, Safety Gloves, Safety Glasses
- When giving up close instruction as Safety mask and Face shield are to be worn together

**Have you consulted with Dr. David Florkowski, AVPA before submitting this request?**

Dr. Florkowski toured the horticulture field labs and greenhouses in May 2020.

**Submitted by:** Dr. Elizabeth Worobec, Dean, Faculty of Science and Horticulture

**Approved by Provost and VPA:**

Dr. Sandy Vanderburgh

**Signature:**

**Date:**

**Approved by the Office of Health & Safety**

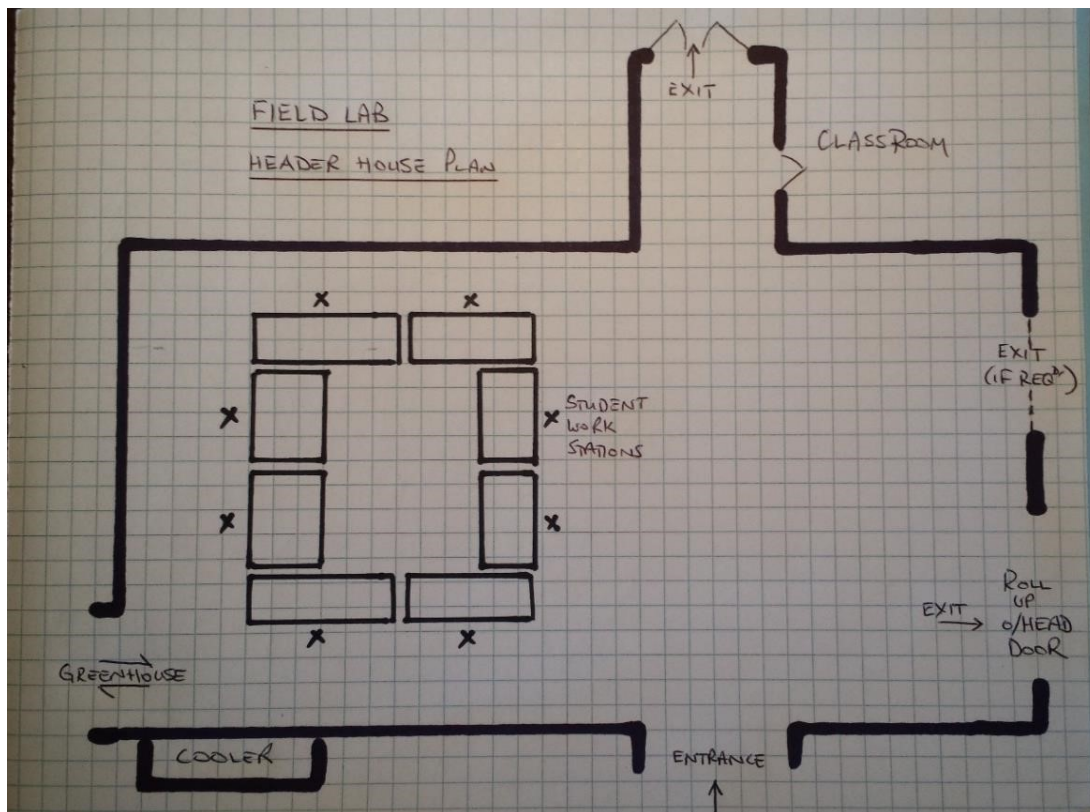
**Name:** Pablo Dobud

**Signature:**

**Date:**

Insert sketch(es) of classroom arrangement and “flow of students” here.

**The labs will be conducted in the Header House.** The stainless-steel tables where students work will have stations marked to maintain 2m separation. Directional arrows indicating movement paths into and out of header house will be marked on the floor. Roll-up doors will be left open to allow air circulation so students will need to dress accordingly. This plan was accepted in the previous semester.



## COVID 19-Classroom/Shop/Laboratory Safety Plan Checklist

Department:

Campus:

Completed by:

Date:

### Overview

- The following checklist must be completed for spaces being used for face to face activities/instruction.
- The intent is to ensure that minimum requirements are being considered to maintain safe spaces for employees and students in our classrooms, shops and laboratories.
- This checklist is by no means exhaustive and there may be other measures unique to your spaces that may need to be considered in developing your classroom/shop/laboratory safety plan.
- The requirements identified are consistent with the current guidelines provided by the Provincial Health Officer, BC Center for Disease Control and WorkSafe BC.

**When completing this checklist describe the implementation details for each item indicated as “yes”.**

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1. Orientation, information and training on the Department’s Covid-19 Safety plan has been provided to employees and students?

Yes

Not Applicable

2. Handwashing posters posted in all washrooms?

Yes

Not Applicable

3. Students/employees are reminded to practice good hygiene during class and to wash hands immediately before and after class?

Yes

Not Applicable

4. Nearest handwashing sink located, is stocked and has been identified to students?

Yes

Not Applicable

5. Students have been advised that no eating/drinking is permitted during classes in classroom/shop/lab?

Yes

Not Applicable

6. Physical distancing posters posted in classrooms/shops/labs and throughout the common areas?

Yes

Not Applicable

7. The maximum number of persons allowed in a space has been determined in order to maintain 2-meter physical distancing?

Yes

Not Applicable

8. Occupancy limit signage posted on door?

Yes

Not Applicable

9. Directional arrows to support flow of people throughout the teaching space are in place?  
Provide a floor plan with your plan indicating direction of flow of people, location of workstations, entry and exit points.

Yes

Not Applicable

10. If applicable, Facilities has been notified of additional cleaning needs for building/classrooms/shop/lab?

Yes

Not Applicable

11. If applicable, Facilities has been notified of additional signage required for the classroom/shop/lab?

Yes

Not Applicable

12. Students have been provided instruction on where to spend their break time? (No social gatherings, leave the building, in their cars)

Yes

Not Applicable

13. Classroom/shop/lab set up to allow for 2 meters physical distancing between all occupants?

Yes

Not Applicable

14. Demonstration and work areas set-up to allow for 2 meters physical distancing?

Yes

Not Applicable

15. If physical distancing or other measures are not practical installation of barriers or sneeze guards has been considered?

Yes

Not Applicable

16. Handouts, papers, pens, etc. are not physically provided to students? (Use e-versions, students provide their own, etc.)

Yes

Not Applicable

17. When possible, students should have their own dedicated tools/equipment? (Items are not shared between students during class).

Yes

Not Applicable

18. Common touch points and tools/equipment that must be shared are identified?

Yes

Not Applicable

19. Cleaning and disinfecting program in place for cleaning/sanitizing shared tools/equipment and touch points?

Yes

Not Applicable

20. Students and employees are given instruction for the safe and correct use of any cleaning/sanitizing materials?

Yes

Not Applicable

21. Safety Data Sheets available for cleaning/disinfecting supplies?

Yes

Not Applicable

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22. Students/employees are given instruction for the safe and correct use of any provided personal protective equipment (PPE)? Instruct students/employees on how to safely use, remove, and dispose/clean (as applicable) any required PPE for the class. **Please note in regards to Covid-19, PPE should only be considered when physical distancing and other measures are not practical to implement.**

Yes

Not Applicable

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23. First Aid protocol has been reviewed with students and employees? Students in need of first aid to notify instructor and instructor to call First Aid Attendant. Follow directions of First Aid Attendant.

Yes

Not Applicable

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24. A process has been developed to deal with employees not following the control measures?

Yes

Not Applicable

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25. A process has been developed to deal with students not following the established control measures?

Yes

Not Applicable

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26. A process is in place to advise employees to stay home if sick, and how to report COVID-19 like symptoms? (Supporting measures should also be in place to accommodate absences and provide coverage, if applicable)

Yes

Not Applicable

27. A process is in place to advise students to stay home if sick and how to report COVID-19 like symptoms? (Supporting measures should also be in place to accommodate absences?)

Yes

Not Applicable

28. Students are advised to self-monitor and notify instructor if not feeling well?

Yes

Not Applicable

29. Employees are encouraged to self-monitor and to notify supervisor if not feeling well?

Yes

Not Applicable