Program/Course Health & Safety Form

Date: 8/10/2020	Campus: Langley
Faculty: Science + Horticulture	Program: BHS Urban Ecosystems HORT3251 Landscape + Environment I
Date of first group of students on campus: 3/2/2021	Date of first group of students to leave campus: 3/30/2021
Date of second group of students on campus (if needed): 3/9/2021	Date of second group of students to leave campus (if needed): 4/6/2021
Number of students anticipated on campus and on which days:	Number of employees on campus to support this program and on which days:
Class will be split into two groups of 6 for all outside lab classes on campus. Groups will do their labs in alternate weeks.	1 (instructor)
	Instructor Name:
Lab Group 1 (6 students) 1- 6 PM March 2, 16, 30	Dr. Kathy Dunster
Lab Group 2 (6 students) 1 - 6 PM March 9, 23, April 6	

Rationale for why students need to be on campus:

Students will analyze the convergence between principles of sustainable development and landscape conservation in constructed landscapes. They will perform a site assessment of features, site conditions, and existing plant material. Students will determine the criteria appropriate for analyzing and rating the sustainability of landscape development.

January and February will be completely online covering all the theory. March will be on campus doing intensive field work putting theory into practice.

We can only do the field work in March when the weather improves, and it is WorkSafe.

Our field lab sites are the 3 green infrastructure projects on the South Campus – green roof (engineer approved for 10 students), Living Wall outside the FSH Office, and the Rain Garden (north of Health Building).

Have you informed the Registrar of the scheduling requirements for this course? Yes/no and when informed?

The scheduling office will be notified on August 21st.

PPE requirements for students, faculty, and staff (quantity needed).

- Personal face mask (supplied by student)
- Work gloves (supplied by student)
- Personal safety glasses (supplied by student)
- Steel toes (supplied by student) not needed on the roof.
- Safety vest (supplied by student)

Instructor will as always have own face mask, work gloves, safety glasses, steel toes and safety vest. Sanitizer – available in the lab, including 70% ethanol for equipment and machines.

Has there been consultation with the Faculty OH&S Committee or the instructor? (provide details).

Yes. Outside spaces were inspected and approved in Spring 2020, and plans are on file.

Students must conduct COVID-19 self-assessment prior to arriving on campus and attending class or using the lab space for their research project.

If you are experiencing any signs and symptoms that may be related to COVID-19, you need to remain at home, contact 811, then contact the instructor (Dr. Dunster) to determine next steps. Instructors/staff will check in with you when you arrive on campus to ensure that this is being strictly followed.

This **safety plan** will comply with the BC Government, Provincial Health Officer, and WorkSafeBC guidance and directives regarding COVID-19 safe work practices. The intention is to keep <u>everyone</u> safe and healthy while on the Langley Campus. The weather forecast will determine whether the lab will be on the ground (Rain Garden or Living Wall) or on the Roof. The Roof Safety Protocol approved by the University and Consulting Engineer will be in effect.

- 1. Self-assess for COVID-19 symptoms before the class/lab. If you have symptoms that may be related to COVID-19, stay home, contact 811, then contact the instructor to determine next steps.
- 2. **Handwashing:** wash all parts of your hands with warm water and soap for at least 30 seconds in a washroom before meeting up under the overhead walkway between East and West buildings. Glove up and mask up before coming to the meeting spot.

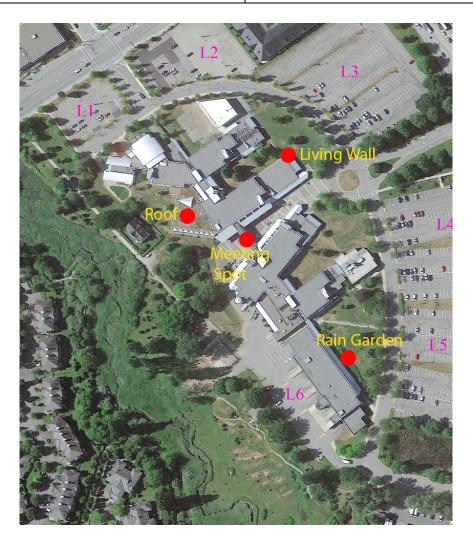
For bi-weekly field labs: wash your hands with warm water and soap for at least 30 seconds in a washroom immediately upon going inside for breaks:

- a. Prior to and after consuming food or drink during breaks inside or outside.
- b. Prior to and after use of washrooms (closest washrooms are next to the Bookstore).
- 3. Avoid touching your face, eyes, nose, mouth.
- 4. Bring a personal **face mask** (3 layers of cloth purchased or hand made, or an N95) and always wear it. Wash in warm soapy water regularly.
- 5. Purchase your own pair of safety glasses for use during the field lab. Wash them in hot, soapy water to sanitize.
- 6. HORT students should already have steel toes and work gloves with nitrile grips, you must purchase your own safety vest. Keep all your safety gear clean and dry between sessions.

7. Disinfecting:

- a. All equipment and tools borrowed from the Field Lab/Header House will be hosed down at the end of the class, air dried and stored in the equipment lock-up cages.
- 7. **Lab Distancing:** Maintain a minimum of 2m distance between students, staff, and faculty during all movement in/out of all inside spaces on the campus.
- a. OUTSIDE: Our meeting space (rain or shine) will be the space under the overhead walkway between the East and West Buildings.
- b. OUTSIDE: Roof maintain 2m spacing as we move from inside to the Learning Centre roof access door. We will use the stairs, NOT the elevator. On the roof, the Roof Safety Protocols are in effect, which require physical distancing of at least 2m to safely distribute the live load across the roof.
- c. OUTSIDE: Ground + Roof. You will be assigned tools at the beginning of each lab. They must not be shared and must be returned to the instructor at the end of the session.
- d. OUTSIDE: At any time that there appears to be a pinch point where you and another person need to pass closer than 2m while moving around communicate with the other person to determine who will wait and who will pass first. But always maintain the 2m distance.

Have you consulted with Dr. David Florkowski, AVPA before submitting this request? Yes, Dr. Florkowski approved the Poly 5 and the Logan Creek spaces in May 2020. Submitted by: Dr. Elizabeth Worobec, Dean, Faculty of Science and Horticulture Approved by Provost and VPA: Dr. Sandy Vanderburgh Date: Approved by the Office of Health & Safety Name: Pablo Dobud Date:



COVID 19-Classroom/Shop/Laboratory Safety Plan Checklist

Department:		Campus:
Comp	leted by:	Date:
<u>Overvi</u>	iew_	
• • When	activities/instruction. The intent is to ensure that minimus spaces for employees and students. This checklist is by no means exhaus spaces that may need to be considered plan. The requirements identified are constructed by the control of the plan. The requirements identified are constructed by the control of the plan.	im requirements are being considered to maintain safe in our classrooms, shops and laboratories. In stive and there may be other measures unique to your ered in developing your classroom/shop/laboratory safety in the current guidelines provided by the refor Disease Control and WorkSafe BC. The implementation details for each item indicated as "yes".
1.	Orientation, information and training provided to employees and studentyes	
2.	Handwashing posters posted in all	
	Yes	Not Applicable

Yes	Not Applicable
Nearest handwashing	sink located, is stocked and has been identified to students?
Yes	Not Applicable
Students have been a classroom/shop/lab?	dvised that no eating/drinking is permitted during classes in
Yes	Not Applicable
Physical distancing po	sters posted in classrooms/shops/labs and throughout the common
areas? Yes	Not Applicable
The maximum numbe 2-meter physical dista	er of persons allowed in a space has been determined in order to main
Yes	Not Applicable
Occupancy limit signa Yes	age posted on door? Not Applicable
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9.	Directional arrows to support flow of people throughout the teaching space are in place? Provide a floor plan with your plan indicating direction of flow of people, location of workstations, entry and exit points.		
	•	t Applicable	
10.	10. If applicable, Facilities has been notified of addibuilding/classrooms/shop/lab?	tional cleaning needs for	
	Yes No	t Applicable	
11.	11. If applicable, Facilities has been notified of addi classroom/shop/lab?	tional signage required for the	
	Yes No	t Applicable	
12.	12. Students have been provided instruction on wh gatherings, leave the building, in their cars)	ere to spend their break time? (No social	
	Yes	t Applicable	
13.	13. Classroom/shop/lab set up to allow for 2 meter Yes No	s physical distancing between all occupants? t Applicable	
14.	14. Demonstration and work areas set-up to allow the Yes No.	for 2 meters physical distancing? t Applicable	

Yes	Not Applicable
6. Handouts, pa	pers, pens, etc. are not physically provided to students? (Use e-versions, studerown, etc.)
Yes	Not Applicable
•	le, students should have their own dedicated tools/equipment? (Items are not een students during class).
Yes	Not Applicable
8. Common tou Yes	ch points and tools/equipment that must be shared are identified? Not Applicable
9. Cleaning and touch points?	disinfecting program in place for cleaning/sanitizing shared tools/equipment are
Yes	Not Applicable
	employees are given instruction for the safe and correct use of any tizing materials?
Yes	Not Applicable

21.	Safety Data Sheets a Yes	vailable for cleaning/disinfecting supplies? Not Applicable
22.	protective equipme dispose/clean (as ap	s are given instruction for the safe and correct use of any provided personant (PPE)? Instruct students/employees on how to safely use, remove, and uplicable) any required PPE for the class. Please note in regards to Covidbe considered when physical distancing and other measures are not ent.
	Yes	Not Applicable
23.		s been reviewed with students and employees? Students in need of first for and instructor to call First Aid Attendant. Follow directions of First Aid
	Yes	Not Applicable
24.	A process has been Yes	developed to deal with employees not following the control measures? Not Applicable
L 25.	A process has been measures?	developed to deal with students not following the established control
	Yes	Not Applicable

26	A process is in place to advise employees to stay home if sick, and how to report COVID-19 like symptoms? (Supporting measures should also be in place to accommodate absences and provide coverage, if applicable)	
ſ	Yes Not Applicable	
27	. A process is in place to advise students to stay home if sick and how to report COVID-19 like symptoms? (Supporting measures should also be in place to accommodate absences?)	
	Yes Not Applicable	
28	. Students are advised to self-monitor and notify instructor if not feeling well?	
	Yes Not Applicable	
- 29.	. Employees are encouraged to self-monitor and to notify supervisor if not feeling well?	
	Yes Not Applicable	