### **Program/Course Health & Safety Form**

Date: 8/7/2020	Campus: Langley Room E 1685
Faculty: Science and Horticulture	Program: Bachelor of Horticulture Science,
•	HORT 3320 (L10) Plant Pathology lab and
	outdoors
Date of first group of students on campus:	Date of first group of students to leave
1/7/2021	campus:
	3/18/2021
Date of second group of students on campus	Date of second group of students to leave
(if needed):	campus (if needed):
1/7/2021	3/18/2021
Number of students anticipated on campus	Number of employees on campus to support
and on which days:	this program and on which days:
Maximum 8 students per lab group, lab session	1 faculty member (C. Lait) and 1 support staff
will be divided in half (within scheduled time)	(L. Liu) to set lab up only, will not be in lab
to allow 2 groups (only if necessary).	space at same time as students
Jan 7 (15:30-17:50) lab and outdoors	
Jan 14 (15:30-17:50)	Instructor Name:
Jan 28 (15:30-17:50) lab and outdoors	Dr. Cameron Lait (instructor)
Feb 11 (15:30-17:50)	Dr. Lily Liu (support staff)
Mar 18 (15:30-17:50)	

#### Rationale for why students need to be on campus:

Students must examine pathology specimens under microscopes. Learning proper microscopy technique for observation of bacteria and fungal spores is a critical skill in pathology. Students must diagnose diseased plants, outdoors on the university campus, as key elements of assignments that comprise the bulk of their laboratory grade. Two of the requested lab sessions will be done outdoors where physical distancing will be most easily attained. A broad range of curated disease (herbarium) specimens must be examined to learn morphology, relative scale and to practice taxonomic classification of key diseases of plant health concern.

Demonstration, by instructor, and student mastery of correct sterile techniques and media preparation will be required and is another critical skill to be evaluated by checking student work for contamination.

Elements from labs have been combined to minimize the number of days' students will be on campus and departure of students <u>from campus</u> will be earlier than allotted time whenever possible.



## Have you informed the Registrar of the scheduling requirements for this course? Yes/no and when informed?

The scheduling office will be notified on August 21st.

### PPE requirements for students, faculty, and staff (quantity needed).

- 18 units approved face masks for 8 students + 1 instructor
- 1 box (each) of gloves sizes L M S
- 1 dispenser of approved hand sanitizing solution
- 2 Plexiglas shields (optional) for bench top to divide workspace if closer proximity necessary.

# Has there been consultation with the Faculty OH&S Committee or the instructor? (provide details).

May 15 tour of facilities with Dean Worobec and Associate Dean Joel Murray (Faculty OH&S Cttee). May 19 tour of lab facilities and outdoor spaces with Dean Worobec and Dr. David Florkowski to discuss plans for appropriate lab configuration to allow limited face to face instruction. An additional visit to the lab with Dr. Florkowski was done Jul 24 with a Brewing Instructor and maximum occupancy was increased to 10, provided that all students and instructor wear protective face covering for duration of lab session.

# Students must conduct Covid-19 self-assessment prior to arriving on campus and attending class.

#### Safety Plan for Employees and students:

Students and staff must assess their own health prior to arrival on campus and attending class. If any symptoms of illness such as cough, sneezing, congestion, difficulty breathing are evident students must stay home and a student will be required to leave immediately if an instructor notices any of these symptoms.

Wash hands before and after attending labs.

Doors leading to marshalling areas or labs to be propped open to eliminate touching of door handles.

Students are required to follow all posted directional arrows and maintain 2m separation while walking to and from outdoor work areas, and when transiting common areas such as the header house and pedestrian overpass.

Students must maintain 2m separation while waiting to be let into labs. This must be exercised campus-wide.

Students are to follow instructions given by instructor for entry and exit of labs.

Stations where students will work or be seated are marked and students must always remain at the same station for the duration of the lab and any labs attended on subsequent days. Separation of students will be maintained at 2m within the lab except or unless a Plexiglas shield, of approved dimensions, can be used to separate students seated directly across from each other on the same bench.

Do not touch face, nose or eyes

Masks required for both instructor and any student interacting within less than 2m proximity, such as during one-on-one demonstrations with a single student, at a time, requiring the instructor to be nearby. Voluntary mask use by students is encouraged regardless of proximity to others.

Instructors and instructional associates will provide tools directly to students when needed. Students are not to collect their own tools unless directed by instructor or instructional associate to do so.

All KPU tools must be disinfected after use as per guidance of instructor or instructional associate and returned in good order. You may be asked to disinfect tools that you have used, especially touch points.

Whenever possible use your own personal protective equipment such as masks, gloves, safety glasses and wash them before re-use if applicable.

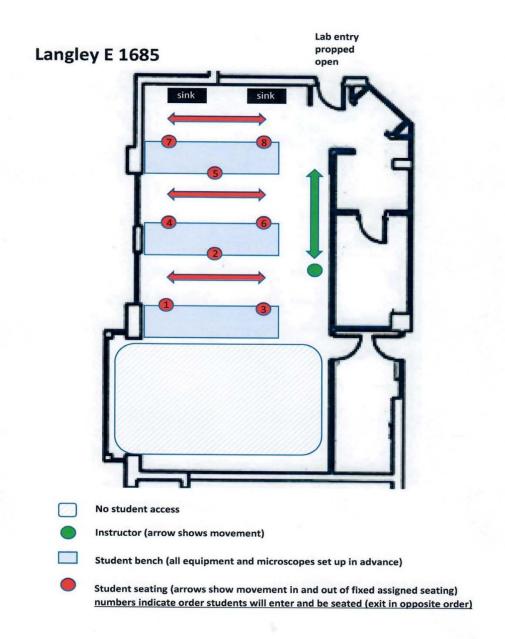
Have you consulted with Dr. David Florkowski, AVPA before submitting this request? May 15 tour of facilities with Dean Worobec and Associate Dean Joel Murray (Faculty OH&S Cttee). May 19 tour of lab facilities and outdoor spaces with Dean Worobec and Dr. David Florkowski to discuss plans for appropriate lab configuration to allow limited face to face instruction. An additional visit to the lab W 1685 with Dr. Florkowski was done with a Brewing Instructor July 24.

Submitted by: Dr. Elizabeth Worobec, Dean, Faculty of Science and Horticulture

Approved by Provost and VPA:	Signature:
Dr. Sandy Vanderburgh	
	Date:
Approved by the Office of Health & Safety	Signature:
Name: Pablo Dobud	
	Date:



Insert sketch(es) of classroom arrangement and "flow of students" here.



### **COVID 19-Classroom/Shop/Laboratory Safety Plan Checklist**

Depar	tment:	Campus:
Comp	leted by:	Date:
<u>Overvi</u>	iew_	
• • When	activities/instruction.  The intent is to ensure that minimus spaces for employees and students. This checklist is by no means exhaus spaces that may need to be considered plan.  The requirements identified are constructed by the control of the plan.  The requirements identified are constructed by the control of the plan.	mpleted for spaces being used for face to face im requirements are being considered to maintain safe in our classrooms, shops and laboratories. stive and there may be other measures unique to your ered in developing your classroom/shop/laboratory safety ensistent with the current guidelines provided by the for Disease Control and WorkSafe BC.  the implementation details for each item indicated as "yes".
1.	Orientation, information and train provided to employees and studentes	
2.	Handwashing posters posted in all	
	Yes	Not Applicable

Yes	Not Applicable
Nearest handwashing	sink located, is stocked and has been identified to students?
Yes	Not Applicable
Students have been a classroom/shop/lab?	dvised that no eating/drinking is permitted during classes in
Yes	Not Applicable
Physical distancing po	osters posted in classrooms/shops/labs and throughout the common
areas? Yes	Not Applicable
The maximum numbe 2-meter physical dista	er of persons allowed in a space has been determined in order to main ancing?
Yes	Not Applicable
Occupancy limit signa	age posted on door? Not Applicable
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9.	<ol> <li>Directional arrows to support flow of people th Provide a floor plan with your plan indicating di workstations, entry and exit points.</li> </ol>	
	•	t Applicable
10.	LO. If applicable, Facilities has been notified of addibuilding/classrooms/shop/lab?	tional cleaning needs for
	Yes No	t Applicable
11.	11. If applicable, Facilities has been notified of addi classroom/shop/lab?	tional signage required for the
	Yes No	t Applicable
12.	12. Students have been provided instruction on wh gatherings, leave the building, in their cars)	ere to spend their break time? (No social
	Yes	t Applicable
13.	13. Classroom/shop/lab set up to allow for 2 meter  Yes No	s physical distancing between all occupants? t Applicable
14.	14. Demonstration and work areas set-up to allow the Yes No.	for 2 meters physical distancing? t Applicable

Yes	Not Applicable
6. Handouts, pa	pers, pens, etc. are not physically provided to students? (Use e-versions, studerown, etc.)
Yes	Not Applicable
•	le, students should have their own dedicated tools/equipment? (Items are not een students during class).
Yes	Not Applicable
8. Common tou Yes	ch points and tools/equipment that must be shared are identified?  Not Applicable
9. Cleaning and touch points?	disinfecting program in place for cleaning/sanitizing shared tools/equipment are
Yes	Not Applicable
	employees are given instruction for the safe and correct use of any tizing materials?
Yes	Not Applicable

21.	Safety Data Sheets a Yes	vailable for cleaning/disinfecting supplies?  Not Applicable
22.	protective equipment dispose/clean (as ap	s are given instruction for the safe and correct use of any provided personant (PPE)? Instruct students/employees on how to safely use, remove, and plicable) any required PPE for the class. Please note in regards to Covidbe considered when physical distancing and other measures are not ent.
	Yes	Not Applicable
23.		s been reviewed with students and employees? Students in need of first for and instructor to call First Aid Attendant. Follow directions of First Aid
	Yes	Not Applicable
24.	A process has been o	developed to deal with employees not following the control measures?  Not Applicable
L 25.	A process has been of measures?	developed to deal with students not following the established control
	Yes	Not Applicable

26	A process is in place to advise employees to stay home if sick, and how to report COVID-19 like symptoms? (Supporting measures should also be in place to accommodate absences and provide coverage, if applicable)	
ſ	Yes Not Applicable	
27	. A process is in place to advise students to stay home if sick and how to report COVID-19 like symptoms? (Supporting measures should also be in place to accommodate absences?)	
	Yes Not Applicable	
28	. Students are advised to self-monitor and notify instructor if not feeling well?	
	Yes Not Applicable	
29	. Employees are encouraged to self-monitor and to notify supervisor if not feeling well?	
	Yes Not Applicable	