

Kwantlen Polytechnic University Mission

Within an environment that supports personal and professional growth, we offer all learners opportunities to achieve success in a comprehensive range of programs that blend theory and practice, critical understanding, and social and ethical awareness necessary for good citizenship and rewarding careers.

Kwantlen Polytechnic University Vision 2018

In 2018, KPU is Canada's leading polytechnic university, with

- all learners engaging in campus and community life,
- open and creative learning environments,
- relevant scholarship and research,
- inspiring educators, and
- authentic external and internal relationships.

We Value

- Synergistic community relationships
- Supportive and collaborative learning and working environments
- Scholarship of discovery, creativity, integration, application, and teaching
- Rich learner experiences and a vibrant campus life
- Responsible stewardship of resources
- Multiple ways of knowing
- Excellence and innovation
- Diversity and inclusion
- Continuous personal and professional enrichment
- Access and flexibility
- Academic freedom

Kwantlen Polytechnic University Strategic Goals 2013 – 2018

Learning Environment

By 2018,

- All KPU graduates are prepared for good citizenship and rewarding careers
i.e., all programs that we offer have clear and relevant intended outcomes (knowledge, skills, application, and personal and social responsibility), and our graduates can demonstrate that these outcomes have been achieved
- KPU is globally recognized for teaching and scholarship
i.e., we harvest and harness teaching excellence and scholarship across the University, document and share it, support innovation and growth, and disseminate our achievements through events, publications, and awards, etc.
- Every program uses experiential learning to integrate the classroom with the community
i.e., every program of study includes some form of experiential learning that connects theory to its application through co-op, service learning, clinical, field or project studies, internships, work placements or applied research, for example, and in so doing we bring the learning of the community into our classroom to ensure program relevance
- Key indicators of learner engagement show continuous improvement
i.e., we recognize that more engagement in an inclusive, safe and vibrant campus promotes excellence among learners

Community

By 2018,

- The scope and impact of KPU's community engagement has doubled
i.e., we track and support our community engagement (social, cultural and economic), assess its impact, and then tell our story to those who support us with their time, taxes, and tuition. We foster, develop, and nurture community relationships that are authentic and rooted in the principle of reciprocity.
- KPU is the foremost provider of continuing and professional education in the region
i.e., we seek and respond to the changing needs of the many busy people in our region who need or want to learn more

Operations

By 2018,

- KPU's operations support purposeful and sustainable learner FTE growth of at least 5% annually
i.e., growth will be achieved through improved student retention and increases in international students, continuing and professional education, and government supported FTE growth
- KPU's operations are flexible, integrated, and transparent
i.e., our operations are guided by cross-institutional communication, integrated planning, employee engagement, and shared decision-making
- KPU's unique identity is clearly articulated and embraced across the University and beyond
i.e., we all understand and can articulate our unique role in higher education, and we take pride in our important endeavors; support for our unique identity leads to internal commitment and cohesion. We have high institutional self-esteem, as reflected in our publications, marketing, and communications, etc.

Planning Strategies 2013 – 2018

... to be articulated December 2012 – January 2013

BILL 34 — 2008: UNIVERSITY AMENDMENT ACT, 2008**Functions and duties of special purpose, teaching university**

- 47.1** A special purpose, teaching university must do all of the following:
- (a) in the case of a special purpose, teaching university that serves a geographic area or region of the province, provide adult basic education, career, technical, trade and academic programs leading to certificates, diplomas and baccalaureate and master's degrees, subject to and in accordance with regulations under section 71 (3) (c) (i);
 - (b) in the case of a special purpose, teaching university that serves the whole province, provide applied and professional programs leading to baccalaureate and master's degrees, subject to and in accordance with regulations under section 71 (3) (c) (ii);
 - (c) provide, in addition to post-secondary programs referred to in paragraph (a) or (b), post-secondary programs specified in regulations under section 71 (3) (c) (iii);
 - (d) so far as and to the extent that its resources from time to time permit, undertake and maintain applied research and scholarly activities to support the programs of the special purpose, teaching university.

SECTION 15: [**University Act, section 71**] allows the Lieutenant Governor in Council to designate an institution under the College and Institute Act as a special purpose, teaching university under the *University Act*, specify any region that the university will serve name the university and specify the programs the university must provide.